

SHAPING THE LEARNER AND IIBIS CONSULTANTS



TVET READINESS SCREENER

A Total Revolution in Student Talent Recruitment at Public
TVET Colleges

24TH JULY 20255

**Be Among
the First to
Adopt the
Future of
TVET
Recruitment**

The logo is a shield-shaped icon with a white background. It features a blue book-like shape on the left with the letters 'TRS' in white. To the right of the book is a yellow staircase with three steps, and a red arrow pointing upwards and to the right, set against a green background.

TVET READINESS SCREENER

What is the TVET Readiness Screener?

The TVET Readiness Screener for Secondary School Youth (Gr 9 - Gr 12) is a web-based digital tool designed to assess the preparedness of high school learners in South Africa for Technical and Vocational Education and Training (TVET) pathways.

The logo is a white shield-like shape with a blue border. Inside, there's a blue book icon with 'TRS' written on it, a yellow staircase, and a red arrow pointing upwards.

TVET READINESS SCREENER

What's in it for **STUDENTS**?

- 1** ***Clarity:** Helps learners understand if a TVET pathway suits their skills and interests.*
- 2** ***Guidance:** Provides personalised feedback and recommendations for next steps.*
- 3** ***Preparation:** Equips learners with information to better prepare for application and success in TVET institutions.*
- 4** ***Confidence:** Reduces uncertainty and builds motivation toward a skills-based career.*



TVET READINESS SCREENER

How this is achieved for **STUDENTS?**

- 1** **Access:** *Students can access the suite of Profiler modules through computer or mobile phone interface, available 24/7.*
- 2** **Evaluation:** *Assesses key areas of literacy and numeracy, to help evaluate skills levels and their suitability their chosen profession.*
- 3** **Careers Information:** *Students have an opportunity to browse career and have access to careers information, mapped to their preferences and skills levels.*
- 4** **Feedback:** *For every component, including but not restricted to literacy, numeracy and careers there is an output of suggestions and ways forward.*

TVET READINESS SCREENER



The Interface for **STUDENTS?**

The future is here today

09:07 10/50 Time Left: 19:44

A jug holds 2L. You pour out 250 ml. How much remains?

1 250 ml

2 1,5 litres

3 2 litres

4 1,75 litres

Maths Test

09:07

Next step profiler

About You

Literacy 1 Spelling Test

Literacy 2 Missing Word

Literacy 3 Speedie Spelling

Numeracy 1 Speedie Maths

Numeracy 2 Maths Test

Course Match

Exit Survey

09:07

Individual Report

1/3

Key

- 1 Significant challenges: roomed. Yield.
- 2 Many challenges repeated. Needs support.
- 3 Needs support.
- 4 Good - no action required.
- 5 Completed.
- 6 Not completed.

The standardized scores are used to identify students who are at risk of not achieving the required level of proficiency. In a context where the scores are compared, the scores are used to identify students who are at risk of not achieving the required level of proficiency.

Summary

Next step profiler

About You

Module completed

Course Match

Module completed

Exit Survey

Not yet completed this module

Spelling Test

119 115

Missing Word

119 120

Speedie Spelling

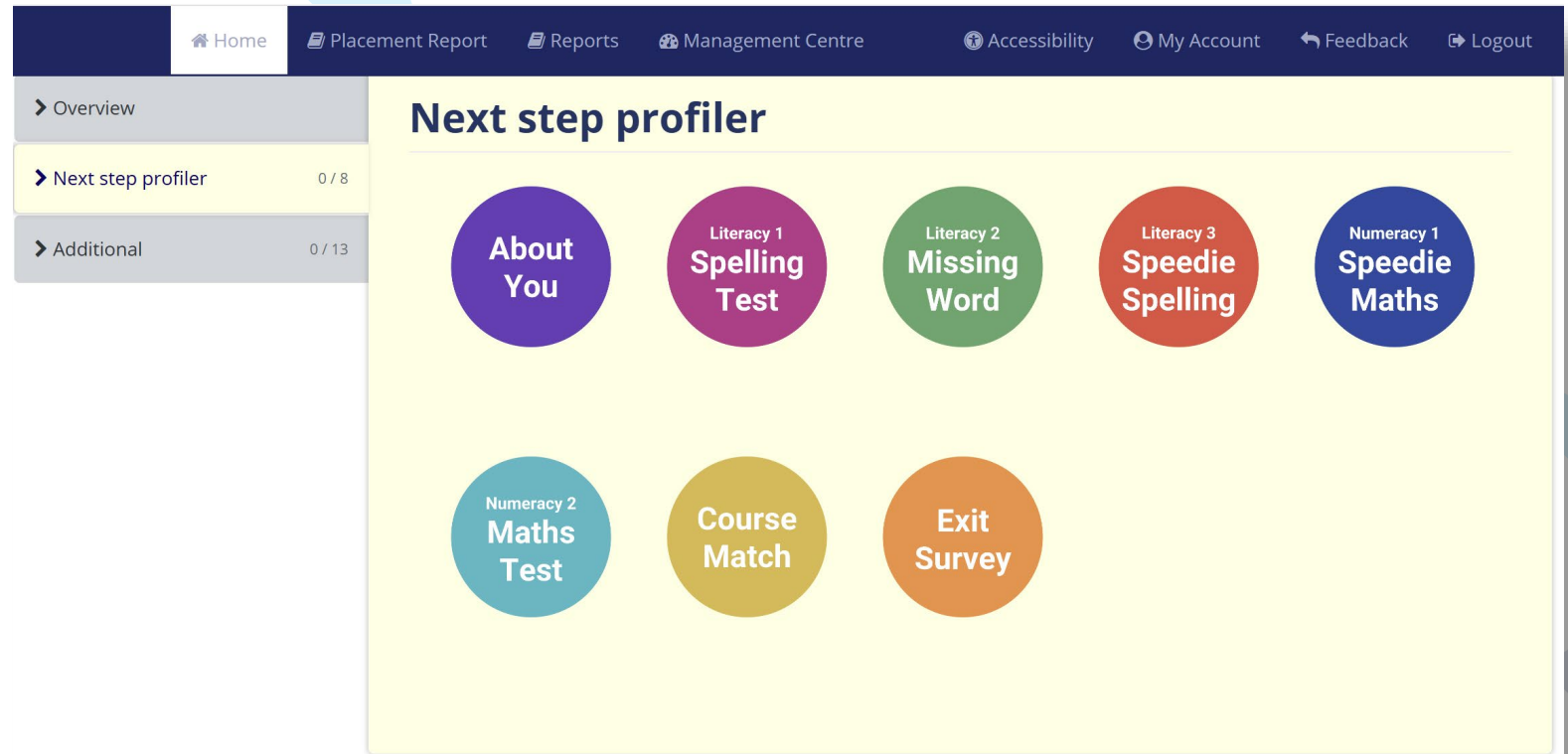
119 114

TVET READINESS SCREENER



The Interface for **STUDENTS?**

The future is here today



TVET READINESS SCREENER



Careers Feedback for STUDENTS

The future is here today

Profiler Course and College Finder

Please fill in **Background Questionnaire**

Note that the exact choice may not be here. Just click the one that is closest to your preference.

1) Preferred Working Environment - which most interests you:

Being outside, like in parks or construction sites <small>1</small>	In an office, working on a computer or with papers <small>2</small>	Surrounded by gadgets and tech innovations <small>3</small>	In creative spaces, working with or helping people <small>4</small>
---	---	---	---

Next

Profiler Course and College Finder

From the five 5 Preferences (Blue) and 10 Profiler suggested Careers (Green), please select three.

Below are your five preferred **Careers and Courses**

1. Farm Management (Agriculture)	84%	Job Fit	Show Courses
COURSE: Agriculture Admin N2, N3, N4			
Details Locations			
2. Barber (Art and Design)	65%	Job Fit	Show Courses
COURSE: Agriculture Administration N2, N3, N4			
Details Locations			
3. Composer (Art and Design)	65%	Job Fit	Show Courses
4. Auditor (Finance)	46%	Job Fit	Show Courses
5. Budget Analyst (Finance)	35%	Job Fit	Show Courses

Below are ten **Careers** that most closely match your question responses.

1. Court Reporter (90%)	Job Fit	Show Courses
COURSE: Legal Secretary Intro N4, N4, N5, N6		
Details Locations		
COURSE: Office Administration L2, L3, L4		
Details Locations		
2. Performer (87%)	Job Fit	Show Courses
COURSE: Music Performance N4, N4, N5, N6		
Details Locations		
3. Interior Designer (85%)	Job Fit	Show Courses

TVET READINESS SCREENER



Career Support for **STUDENTS?**

The future is here today

Profiler Course and College Finder

Job	Sector
Visual Artist	Arts, Design and Creative Industries
Career Fit 100%	

Id	Question Text	Scoring	Explanation
1	Preferred Working Environment	Score <div><div></div>4</div>	This job matches your Preferred Working Environment preference.
		Job Criteria <div><div></div>4</div>	
2	Interest in Technology and Engineering	Score <div><div></div>4</div>	This job does not match your preference
		Job Criteria <div><div></div>3</div>	
3	Primary Focus of Work	Score <div><div></div>4</div>	This job does not match your preference
		Job Criteria <div><div></div>2</div>	
4	Career Orientation	Score <div><div></div>4</div>	This job does not match your preference
		Job Criteria <div><div></div>3</div>	
5	Interest in Problem Solving (Hands-On)	Score <div><div></div>4</div>	Your Interest in Problem Solving (Hands-On) skills meet the requirements for this job.
		Job Criteria <div><div></div>3</div>	
6	Work Preference	Score <div><div></div>4</div>	Your Work Preference skills meet the requirements for this job.
		Job Criteria <div><div></div>3</div>	
7	Teamwork vs. Independent Work	Score <div><div></div>4</div>	Your Teamwork vs. Independent Work skills meet the requirements for this job.
		Job Criteria <div><div></div>2</div>	
8	Attention to Detail	Score <div><div></div>4</div>	Your Attention to Detail skills meet the requirements for this job.
		Job Criteria <div><div></div>2</div>	
9	Interest in Learning and Development	Score <div><div></div>4</div>	Your Interest in Learning and Development skills meet the requirements for this job.
		Job Criteria <div><div></div>2</div>	

Close Download PDF

Want to rec... d Course



TVET READINESS SCREENER

Career Support for **STUDENTS?**

1. Visual Artist (100%)

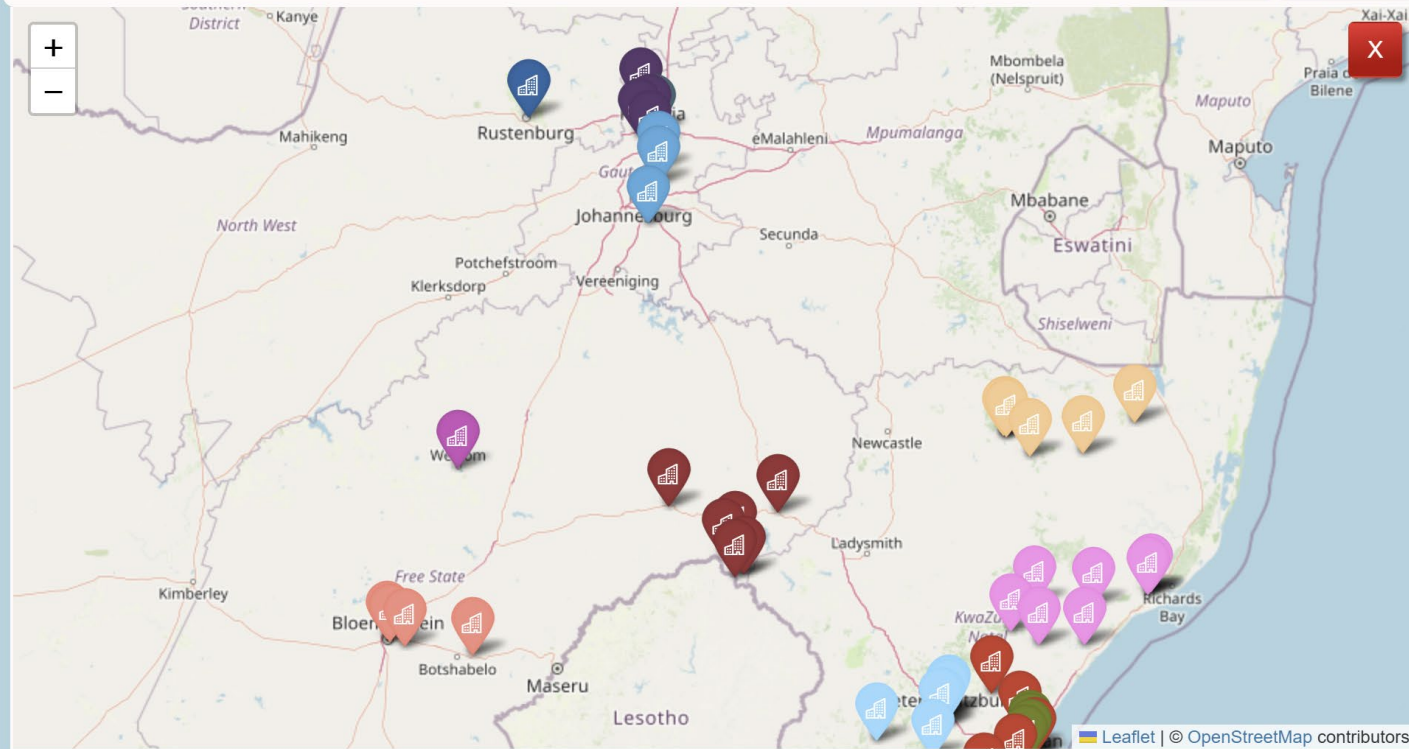
Job Fit

Hide Courses

Course: Art & Design Intro N4,N4,N5,N6

Details

Locations



2. Childcare Worker (100%)

Job Fit

Show Courses

3. Daycare Assistant (100%)

Job Fit

Show Courses



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Career Support for **STUDENTS?**

The future is here today

Currently selected:

Visual Artist (100%)	Deselect
Childcare Worker (100%)	Deselect
Daycare Assistant (100%)	Deselect

Success!

Selected careers saved successfully!

Your report is ready. What do you want to do?

Email PDF

Download PDF

Display on the screen

Back to Profiler Dashboard

Make sure you confirm your choice from right hand side of the screen.

1. Visual Artist (100%)	Job Fit	Show Courses
2. Childcare Worker (100%)	Job Fit	Show Courses
3. Daycare Assistant (100%)	Job Fit	Show Courses
4. Barber (100%)	Job Fit	Show Courses
5. Hair Stylist (100%)	Job Fit	Show Courses


TVET READINESS SCREENER



Career Support for **STUDENTS?**

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Ian Smythe



Career Guidance Report

Ian Smythe

Your top 3 career choices are:

- Visual Artist (100%)
- Childcare Worker (100%)
- Daycare Assistant (100%)

21/07/2025 Learner Profiler 1/19

Ian Smythe

Visual Artist

Job Fit

Career	Sector
Visual Artist	Arts, Design and Creative Industries
Career Fit 100%	

Id	Question Text	Scoring	Explanation
1	Preferred Working Environment	Score 4 Job Criteria 4	This job matches your Preferred Working Environment preference.
2	Interest in Technology and Engineering	Score 4 Job Criteria 3	This job does not match your preference
3	Primary Focus of Work	Score 4 Job Criteria 2	This job does not match your preference
4	Career Orientation	Score 4 Job Criteria 3	This job does not match your preference
5	Interest in Problem Solving (Hands-On)	Score 4 Job Criteria 3	Your Interest in Problem Solving (Hands-On) skills meet the requirements for this job.
6	Work Preference	Score 4 Job Criteria 3	Your Work Preference skills meet the requirements for this job.
7	Teamwork vs. Independent Work	Score 4 Job Criteria 2	Your Teamwork vs. Independent Work skills meet the requirements for this job.
8	Attention to Detail	Score 4 Job Criteria 2	Your Attention to Detail skills meet the requirements for this job.
9	Interest in Learning and Development	Score 4 Job Criteria 2	Your Interest in Learning and Development skills meet the requirements for this job.
10	Response to Challenges and Setbacks (Resilience)	Score 4 Job Criteria 1	Your Response to Challenges and Setbacks (Resilience) skills meet the requirements for this job.
11	Creative vs. Analytical Thinking	Score 4 Job Criteria 1	Your Creative vs. Analytical Thinking skills meet the requirements for this job.

21/07/2025 Learner Profiler 2/19

TVET READINESS SCREENER



Career Support for STUDENTS?

The future is here today

Visual Artist

Ian Smythe

Possible courses for that career

Art & Design

Sector(s): Art and Design

Description: A career in art and design allows you to combine creativity with technical expertise to produce visually compelling work. Whether your passion lies in graphic design, fine arts, or multimedia, studying art and design at a TVET college provides a strong foundation in both the practical and theoretical aspects of the field. Courses cover topics such as design principles, digital media, and visual communication, helping you develop the skills needed to succeed in this competitive industry. This guide will provide an overview of the daily challenges, skill development, and potential career paths in art and design.

Brief Summary: Focuses on creative artistic skills and design principles across various mediums.

Possible Jobs: Graphic Designer, Illustrator, Art Director, Visual Artist, Interior Designer, Creative Director

Course Requirements:

- Core subjects - English (for understanding art history and critiques); Visual Arts (essential for developing artistic skills)
- Recommended subjects - History of Art (for understanding art movements and historical context); Design (if available); Geography (for understanding the relationship between art and environment); Life Orientation (for creativity and self-expression)
- Admission Requirements - NSC or equivalent; May require a portfolio of artistic work.

LITERACY AND NUMERACY SKILLS

- Reading Comprehension Expectations - Ability to comprehend art theories, design principles, and creative critiques.
- Reasons for Reading Skills - Understanding is essential for artistic expression and design implementation.
- Written Communication Expectations - Skills in writing design concepts, project proposals, and artistic reviews.
- Reasons for Writing Skills - Clear documentation is important for design integrity and artistic development.
- Oral Communication Expectations - Proficiency in discussing artistic concepts, collaborating with designers, and client presentations.
- Reasons for Oral Skills - Effective oral communication is crucial for creative collaboration and client engagement.
- Vocabulary Expectations - Knowledge of art and design terminology and creative jargon.
- Reasons for Vocabulary Skills - Technical vocabulary is key for understanding and communicating artistic concepts and design principles.
- Numeracy Skills Expectations - Basic arithmetic for measuring materials, budgeting projects, and scaling designs.
- Reasons for Numeracy Skills - Numeracy skills are important for accurate material usage, project budgeting, and design scaling in art and design.

21/07/2025 Learner Profiler

4/19

Visual Artist

Ian Smythe

COMPUTER SKILLS

- Basic Computer Literacy - Expectation - Basic computer skills for digital art creation, design research, and portfolio management.
- Basic Computer Literacy - Reason - Essential for accessing art resources, creating digital designs, and managing artistic work.
- Specialized Software - Expectation - Proficiency in graphic design software and digital art tools.
- Specialized Software - Reason - Specialized software is fundamental for creating and editing digital artwork and designs.
- Digital Communication - Expectation - Comfortable with digital communication for artist collaboration, client interaction, and online portfolio sharing.
- Digital Communication - Reason - Digital communication tools are key in art and design for sharing work, receiving feedback, and collaborating on projects.

KEY AREAS

- Farm Management: Creative Techniques: Drawing, painting, digital art
- Crop Production: Design Principles: Color theory, composition, aesthetic concepts
- Livestock Rearing: Artistic Expression: Personal style development, conceptual thinking, creativity
- Sustainable Practices: Digital Tools: Software for design, digital creation, graphic manipulation
- Agribusiness: Art History: Historical art movements, influential artists, stylistic evolution
- Technology in Agriculture: Professional Practices: Art presentation, portfolio development, art marketing

COGNITIVE ABILITIES

- Understanding spatial dynamics of farm layout and operations: Spatial understanding of artistic compositions and design spaces (High)
- Visualizing agricultural processes and farm planning: Visualizing artistic concepts and design elements (Very High)
- Sequencing farming activities and management tasks: Organizing design processes and artistic projects (High)
- Problem-solving in agricultural management and operations: Creative problem-solving in art creation and design (High)

PHYSICAL ABILITIES

- Handling agricultural tools and equipment: Precision in handling art materials and tools (High)
- Steadiness for tasks like planting and machinery operation: Steadiness for detailed artistic work (High)
- Strength needed for fieldwork and material handling: Moderate strength for setting up displays (Moderate)

PSYCHOMOTOR ABILITIES

- Coordination for farming operations: Precision in design and artistic tasks (High)
- Precision in agricultural planning and management: Coordination for artistic creation (High)
- Quick response to farming challenges: Quick adaptation to creative changes (Moderate)

21/07/2025 Learner Profiler

5/19

TVET READINESS SCREENER



Learning Support for STUDENTS

The future is here today

The screenshot displays the TVET Readiness Screener web application. The top navigation bar includes links for Home, Placement Report, Reports, Management Centre, Accessibility, My Account, Feedback, and Logout. On the left, a sidebar menu shows 'Overview', 'Next step profiler' (0 / 8), and 'Additional' (0 / 13), with 'Additional' currently selected. The main content area, titled 'Additional', features a grid of skill-based modules: Organisation, Time Management, Goal Setting, Learning Styles, Reading Skills, Writing Skills, Listening Skills, Memory Skills, Note Taking, Group Study Session, Study Techniques, and Stress Management. Each module is represented by a blue square with the skill name in bold and 'STUDY SKILLS' in smaller text below it. A green circular button labeled 'New Word Spelling' is positioned in the bottom right of the grid.

Organisation	Time Management	Goal Setting	Learning Styles	Reading Skills
STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS
Writing Skills	Listening Skills	Memory Skills	Note Taking	Group Study Session
STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS	STUDY SKILLS
Study Techniques	Stress Management	New Word Spelling		
STUDY SKILLS	STUDY SKILLS			

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TVET READINESS SCREENER

Why it matters to **SCHOOLS**?

- 1** ***Aligns with national priorities** to strengthen vocational pathways and reduce youth unemployment.*
- 2** ***Helps schools support learners** who may not pursue academic tertiary education, but still need a clear future path.*
- 3** ***Builds the school's profile** as a provider of comprehensive, inclusive career guidance.*
- 4** ***Enables early identification** of learners who could thrive in skills-based training but lack confidence or information*



TVET READINESS SCREENER

Making career choices in **SCHOOLS?**

- 1 ***Provides personalised feedback** that helps learners understand their strengths and vocational potential.*
- 2 ***Matches students' interests and abilities** to realistic TVET opportunities and career options.*
- 3 ***Increases student confidence** by clarifying pathways beyond academic university routes.*
- 4 ***Encourages proactive decision-making** and engagement with future study or training plans..*

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TVET READINESS SCREENER

Fulfilling needs of **SCHOOLS**?

1

Supports compliance with national mandates to strengthen technical and vocational education in secondary schools.

2

Provides structured, reportable data on student readiness for TVET pathways.

3

Aligns with DBE priorities around career guidance, skills development, and post-school transition planning.

4

Generates evidence that can inform SBST interventions and Whole School Evaluation (WSE) processes.

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TVET READINESS SCREENER

Reducing dropout in **SCHOOLS**?

1

Identifies at-risk learners early: Pinpoints students whose skills, interests, or uncertainty may place them at risk of disengagement or dropping out.

2

Promotes targeted support: Enables schools to intervene with specific guidance and strategies.

3

Reframes success beyond academics: Validates skills-based pathways as credible and aspirational, improving self-worth and motivation.

4

Tracks progress over time: Repeat screenings can show improvement, increasing accountability and helping schools demonstrate impact.

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TVET READINESS SCREENER

How is this achieved for **SCHOOLS**?

- 1 *Assess learners' readiness for Technical and Vocational Education and Training*
- 2 *Provide insight into strengths, interests, and areas to improve*
- 3 *Support learners in making informed career decisions*



For **SCHOOLS** - Did you know

In rural South Africa, fewer than one in eight students (i.e., less than 12.5%) receive personal, one-on-one career guidance in school.

1 in 8

- 1 *Severe resource constraints*
- 2 *Hi student-teacher ratios*
- 3 *Limited access to external support*



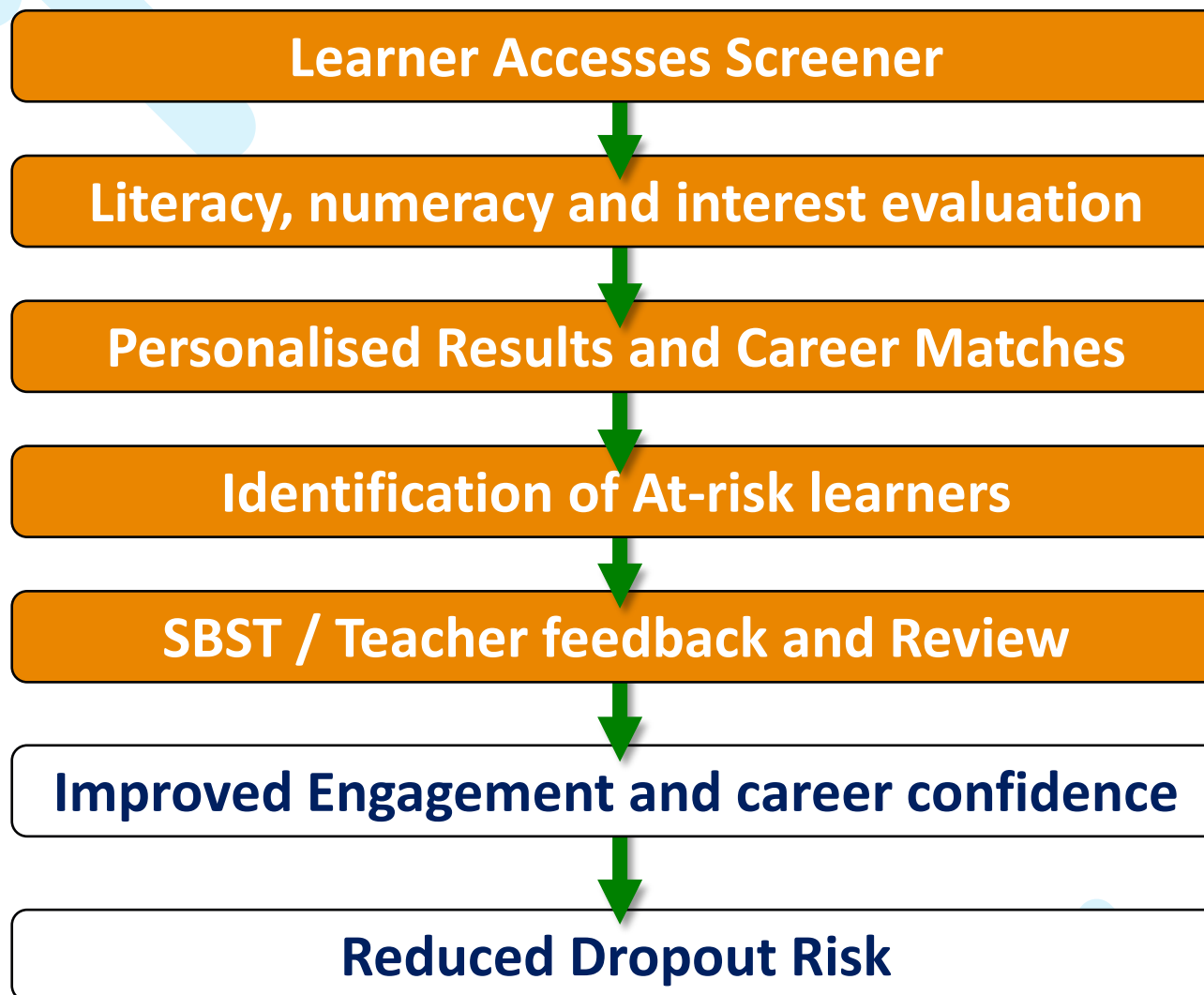
TVET READINESS SCREENER

What's in it for **SCHOOLS**?

- 1 *Improved learner placement in vocational programmes*
- 2 *Increased enrolment in TVET*
- 3 *Strengthened school-to-skills pipeline*
- 4 *Supports evidence-based interventions*
- 5 *Support the NDP and skills development goals*



The pipeline for **SCHOOLS**?



TVET READINESS SCREENER



Reports for **SCHOOLS?**

The future is here today

Identifier Number	Use Name	First Name	Last Name	Last Result Date	Ch oic e 1 Camp us	Ch oic e 1 Co	Spelling Test	Speedie Spelling	Missing Word	Risk Level Literacy	Maths	Risk Level Maths
							4	2	4	Medium	1	Very High
							4	1	3	High	1	Very High
							4	3	3	Medium	-	Incomplete
							3	2	3	Medium	1	Very High
							4	3	3	Medium	1	Very High
							4	4	4	Low	-	Incomplete
							4	2	3	Medium	1	Very High
							4	4	4	Low	4	Low
							4	4	4	Low	4	Low
							4	4	4	Low	1	Very High
							4	4	4	Low	1	Very High
							4	2	1	High	1	Very High
							4	3	3	Medium	3	Medium
							4	4	4	Low	2	High
							4	4	4	Low	1	Very High
							3	4	4	Low	1	Very High
							4	4	4	Low	1	Very High
							4	4	4	Low	3	Medium
							-	-	2	Incomplete	-	Incompleted
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							4	4	4	Low	1	Very High
							4	1	4	Medium	1	Very High
							4	4	4	Low	4	Low
							4	4	4	Medium	1	Very High

Literacy Score Rules	
Rules	Risk Descriptor
More than 3 red	High
3 or more fours	Low
All green 4's	Low
More than 2 Red	Medium
More than 3 red	High
3s and 4's	Low
One (1) red	Low

Maths Score Rules	
Rules	Risk Descriptor
1	Very High
2	High
3	Medium
4	Low

TVET READINESS SCREENER



Reports for **SCHOOLS**

The future is here today

First Choice	Literacy Needed for Course	Maths Needed for Course	Literacy Performance	Maths Performance
Hospitality and Catering Services	89	89	Marginal	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Sufficient	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Marginal	Reconsider
Management Assistance	108	113	Marginal	Reconsider
Travel & Tourism	99	101	Sufficient	Marginal
Office Administration	108	112	Reconsider	Reconsider
Electrical	97	100	Sufficient	Marginal
Educare	106	99	Reconsider	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Marginal	Reconsider
Agriculture	89	91	Sufficient	Marginal
Internet Core Competency (IC3)	105	108	Marginal	Reconsider
Office Administration	108	112	Reconsider	Reconsider

TVET READINESS SCREENER



Reports for **SCHOOLS**

The future is here today

Date: 17/05/2025 - 24/07/2025	Raw Number	% of Testees
Overall Registrations for TVET Readiness Placement Test	400	100%
How many students completed a full placement test	100	25%
How many started but did not complete a full placement test	300	75%
Students with sufficient/sufficient on their first course choice	70	70%
Students with sufficient/sufficient on their second course choice	20	20%
Students with sufficient/sufficient on their third course choice	10	10%
Males with sufficient/sufficient on their first choices	40	40%
Females with sufficient/sufficient on their first choices	60	60%

**TVET
READINESS
SCREENER**



Reports for **SCHOOLS**

Future Plans	
Full time study	67
Work and study	34
Full -Time Work	25
Take time out	33
Entrepreneurship	4
Other	6
Not sure	72
Overall Totals	241



TVET READINESS SCREENER

Early insights for **COLLEGES?**

- 1** *Identify which learners in feeder schools are considering TVET pathways.*
- 2** *Gain early access to data on student interests, preferred programmes, and intended timelines.*
- 3** *Understand school-by-school variation in readiness, demand, and enrolment potential.*
- 4** *Use real-time insights to inform outreach, resource planning, and recruitment targets.*
- 5** *Supports DHET goals for data-driven enrolment and improved transition from school to college.*



Student matching for COLLEGES?

- 1 ***Align student interests and strengths** with specific programme entry points.*
- 2 ***Avoid mismatches** that lead to dropout, failure, or programme transfers.*
- 3 ***Increase throughput** by ensuring students understand their study pathway before enrolment.*
- 4 ***Support enrolment** into under-subscribed but well-suited vocational areas.*



TVET READINESS SCREENER

Identify support for **COLLEGES?**

- 1 *Screen for gaps in literacy, numeracy, and study skills that could affect success.*
- 2 *Flag students who may need academic bridging or additional learning support.*
- 3 *Detect potential disabilities or barriers to learning for early intervention.*
- 4 *Reduce administrative delays by preparing support plans before registration.*



TVET READINESS SCREENER

Improved retention for **COLLEGES?**

- 1 *Admit better-prepared students, more likely to complete.*
- 2 *Use readiness data to focus support resources where they matter most.*
- 3 *Reduce high-risk enrolments that stretch resources without return.*
- 4 *Improve first-year success rates and protect college performance indicators.*
- 5 *Improve first-year success rates and meet DHET performance, funding, and reporting targets.*



Partnerships for **COLLEGES?**

- 1** ***Offer real value to schools** through career guidance and learner feedback.*
- 2** ***Strengthen ties** with SBSTs, principals, and Life Orientation teachers.*
- 3** ***Position your college** as the first-choice post-school destination.*
- 4** ***Generate goodwill** and long-term enrolment pipelines from schools that feel supported.*

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TVET READINESS SCREENER

TVET Readiness Screener

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- 1 *Assess learners' readiness for Technical and Vocational Education and Training*
- 2 *Provide insight into strengths, interests, and areas to improve*
- 3 *Support learners in making informed career decisions*

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							4	4	4	Low	4	Low
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							4	4	4	Low	4	Low
							4	4	4	Medium	1	Very High

Literacy Score Rules	
Rules	Risk Descriptor
More than 3 red	High
3 or more fours	Low
All green 4's	Low
More than 2 Red	Medium
More than 3 red	High
3s and 4's	Low
One (1) red	Low

Maths Score Rules	
Rules	Risk Descriptor
1	Very High
2	High
3	Medium
4	Low

Reports for COLLEGES?

The future is here today



TVET READINESS SCREENER

Date: 17/05/2025 - 24/07/2025	Raw Number	% of Testees
Overall Registrations for TVET Readiness Placement Test	400	100%
How many students completed a full placement test	100	25%
How many started but did not complete a full placement test	300	75%
Students with sufficient/sufficient on their first course choice	70	70%
Students with sufficient/sufficient on their second course choice	20	20%
Students with sufficient/sufficient on their third course choice	10	10%
Males with sufficient/sufficient on their first choices	40	40%
Females with sufficient/sufficient on their first choices	60	60%

TVET READINESS SCREENER



Reports for COLLEGES?

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Date: 12/05/2025 - 15/06/2025		Bursary Details			Accommodation	
Preferred Course	Overall Number	Need NSFAS	Own Money	Other Funding / Private Bursary	Need Accom Close to Campus	Will Live at home
Applied Management N4,N5,N6	242	145	61	36	109	133
Art & Design Intro N4,N4,N5,N6	152	91	38	23	68	84
Auto Electrical N1,N2,N3,N4,N5,N6	105	63	26	16	47	58
Auto Motive (Mechanical) N1,N2,N3,N4,N5,N6	102	61	26	15	46	56
Automotive (ERD) L2,L3,L4	88	53	22	13	40	48
Boiler Making (Mechanical) N1,N2, N3,N4, N5, N6	84	50	21	13	38	46
Boiler-Making (ERD) L2,L3,L4	80	48	20	12	36	44
Bricklaying N1, N2, N3	75	45	19	11	34	41
Business Management Intro N4, N4	72	43	18	11	32	40
Business Management N4, N5 andN6	72	43	18	11	32	40
Business Studies (Intro N4)	70	42	18	11	32	39
Carpentry and Roof Work L2, L3, L4	70	42	18	11	32	39
Carpentry N1, N2, N3	63	38	16	9	28	35
Catering Theory and Practical N4,N5,N6	49	29	12	7	22	27
Catering Theory and Practical N5,N6	48	29	12	7	22	26
Chemical Engineering N4, N5, N6	46	28	12	7	21	25
Civil (Bricklaying)	35	21	9	5	16	19
Civil (Carpentry) L2	35	21	9	5	16	19
Civil (Concrete) L2,L3,L4	30	18	8	5	14	17
Civil Engineering & Building Construction L2,L3, L4	28	17	7	4	13	15
Civil Engineering & Building Construction Level 2	27	16	7	4	12	15
Civil Engineering & Building Construction N2,N3,N4,N5,N6	24	14	6	4	11	13
Civil Engineering N1,N2,N3,N4,N5,N6	24	14	6	4	11	13
Civil Technology N1,N2,N3	22	13	6	3	10	12
Client Services and Human Relations L2,L3,L4	22	13	6	3	10	12
Clothing Production Intro N4, N4, N5, N6	20	12	5	3	9	11
Clothing Production L2	18	11	5	3	8	10
Communication and Human Relations N6	16	10	4	2	7	9
Computer Practice N4	15	9	4	2	7	8
Construction Planning L2, L3, L4	15	9	4	2	7	8



TVET READINESS SCREENER

Reports for COLLEGES

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Future Plans	
Full time study	67
Work and study	34
Full -Time Work	25
Take time out	33
Entrepreneurship	4
Other	6
Not sure	72
Overall Totals	241



Contact us for more information

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