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SA Director  
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# The Profiler Team



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CEO SA



**Dr Ian Smythe**  
International CEO



**Ryan Charles**  
SA Chief IT Support





SHAPING THE LEARNER AND IIBIS CONSULTANTS



24TH JULY 20255

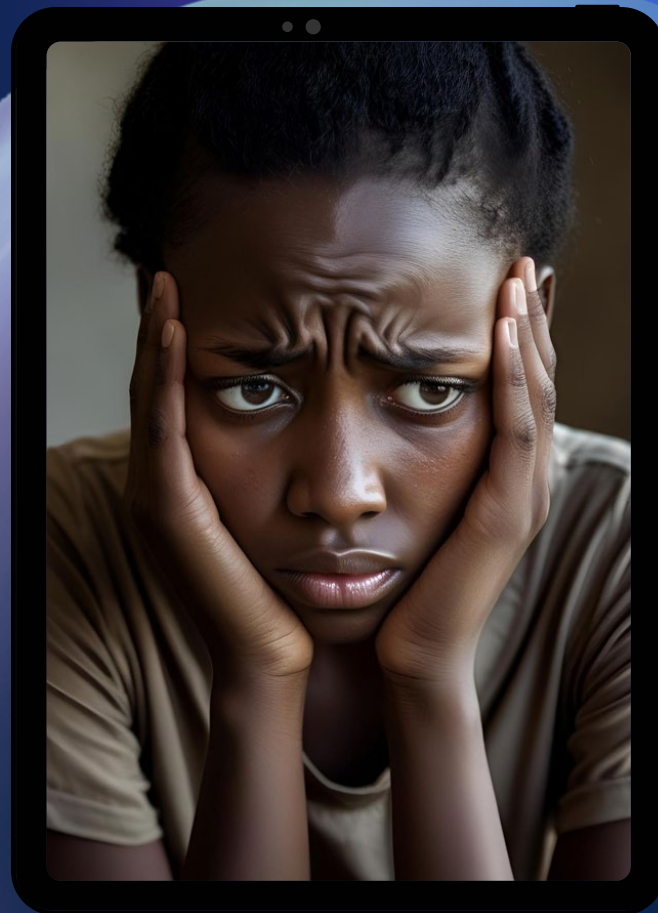
# TVET READINESS SCREENER

A Total Revolution in Student Talent Recruitment at Public TVET  
Colleges

Be Among  
the First to  
Adopt the  
Future of  
TVET  
Recruitment



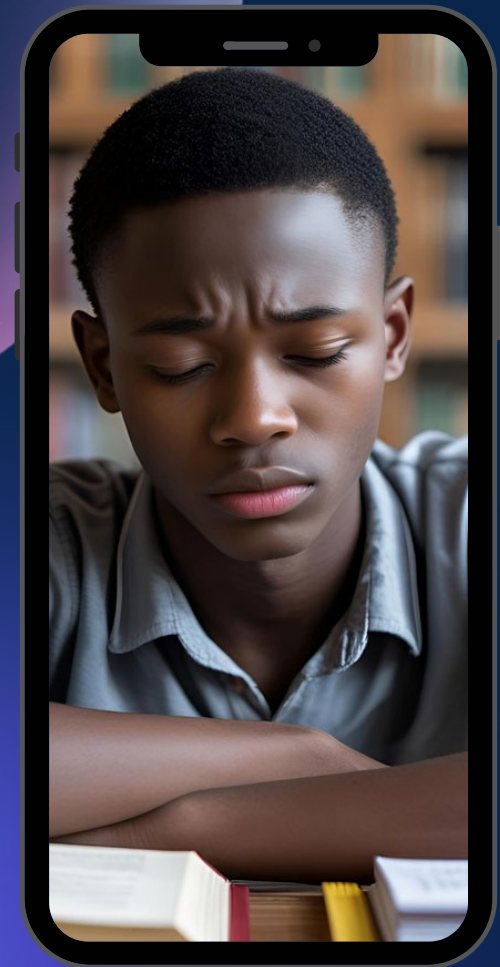
# ELEPHANT IN THE ROOM?



The Crisis We Can No Longer Ignore  
Nearly 50% of TVET students drop out in  
their first year.

This is more than a statistic —it's a  
national alarm.

These aren't just lost students —they're  
lost futures, wasted public investment,  
and missed opportunities for industries  
starving for skilled talent.

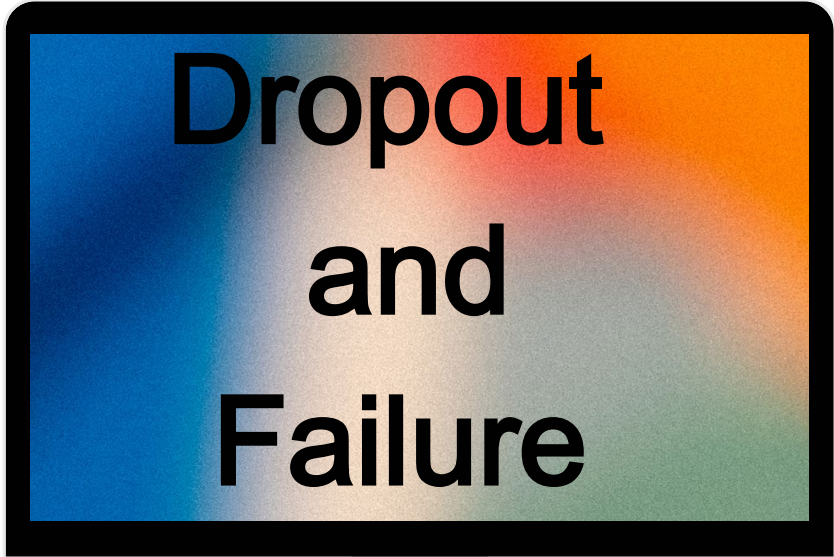




# TVET READINESS SCREENER

## THE NEED IS BIG

### Put It In Context



**Dropout  
and  
Failure**

High dropout and failure rates due to wrong course choice and being unprepared for Higher Education is a major factor

### What's the Current Solution



**Fragmented  
Talent  
Pipeline**

Our research shows that more effort is needed to steering young people in the right direction and above all to connect earlier with Higher Education Institutions

### What Makes This Better?



**Technology  
to the  
Rescue**

A digital talent pipeline towards early identification and career support. Large focus on using cellphone technology to enhance the process of career exploration and recruitment



# TVET READINESS S SCREENER

Did  
You  
Know?

01

A South African Web-based “School-to-TVET” Recruitment Tool which connects Secondary Schools to Colleges in real-time and allows college recruitment between 1 and 3 years before entering a TVET College.

02

Aimed at Gr 9 – 12 Learners and is accessible by cellphone and is based on the current “learner profiler System” used by 33 Public TVET Colleges in SA and has already assessed over 2 million students

03

Assess the preparedness of high school learners in South Africa for Technical and Vocational Education and Training (TVET) pathways.





# FOR LEARNERS

Self-exploratory career guidance and  
an opportunity to evaluate,reflect and  
connect



## How?

1

Access

2

Evaluation

3

Career  
Information

4

Feedback

5

Connectivity



# BENEFIT FOR LEARNERS AND PARENTS

CLARITY

GUIDANCE

PREPARATION

CONFIDENCE

**Early Identification**

**College Database Entry**



# WHY IT MATTERS FOR SCHOOLS

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- Aligns with national priorities to strengthen vocational pathways and reduce youth unemployment.
- Helps schools support learners who may not pursue academic tertiary education, but still need a clear future path.
- Builds the school's profile as a provider of comprehensive, inclusive career guidance.
- Enables early identification of learners who could thrive in skills -based training but lack confidence or information





# WHY IT MATTERS FOR SCHOOLS

Database

Provides **personalised feedback** that helps learners understand their strengths and vocational potential.

**Matches students' interests and abilities** to realistic TVET opportunities and career options.

**Increases student confidence** by clarifying pathways beyond academic university routes.

**Encourages proactive decision-making and engagement** with future study or training plans.

Profiling

## Connect with TVETs



# TVET READINESS SCREENER

**Provides instant,  
personalised insights  
to learners, educators,  
and parents.  
Think of it not as a  
test —but as a career  
compass**



01

**Learners**

Discover their true strengths and interests before enrolling.  
Save time, avoid frustration, and start right.

02

**Schools and Career Advisors**

Finally, a data-driven approach to career guidance.  
Empower advisors with credible, easy-to-use tools.

03

**TVET Colleges and SETAs**

Get students who are motivated and well-matched to their  
programmes.  
Improve throughput, completion rates, and morale.

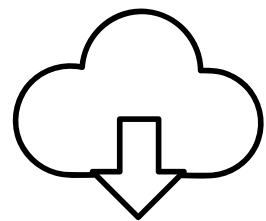
04

**Industry and Employers**

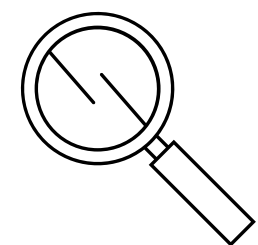
Better visibility into emerging talent pipelines.  
Helps align educational output with labour market  
needs.



THIS SYSTEM  
WILL CHANGE  
THE WAY  
COLLEGES  
RECRUIT  
STUDENTS



Academic  
Talent  
Identification

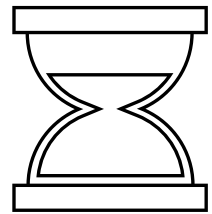


Marketing

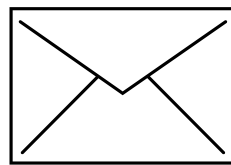


# OLD VS NEW

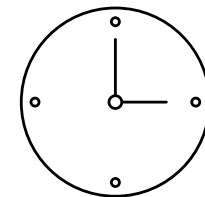
## Technology vs Paper



Flyers,  
handouts does  
not provide  
enough  
connectivity  
and gaurantees



Poor database  
compilation  
and, no follow -  
up



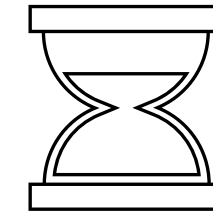
Limited  
resources and  
manpower

The TVET Readiness  
Screeners is a web -based,  
mobile -friendly tool that  
connects students directly  
to the right TVET  
programmes —before they  
step foot on your campus.  
Instead of chasing  
learners, this technology  
brings them to you —  
informed, interested, and  
ready.

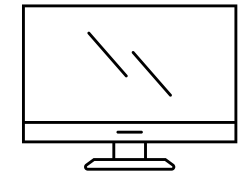


# WEB-BASED COLLEGE RECRUITMENT

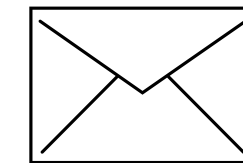
**This is not just a product —it's a  
call to reimagine TVET  
recruitment and readiness.**



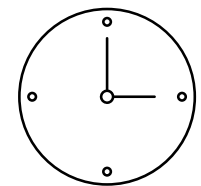
Reach Students  
Where They  
Already Are



Real-Time Data,  
Real Connections



Build Your Own  
Learner Database



No More  
Guesswork —Just  
Actionable  
Intelligence

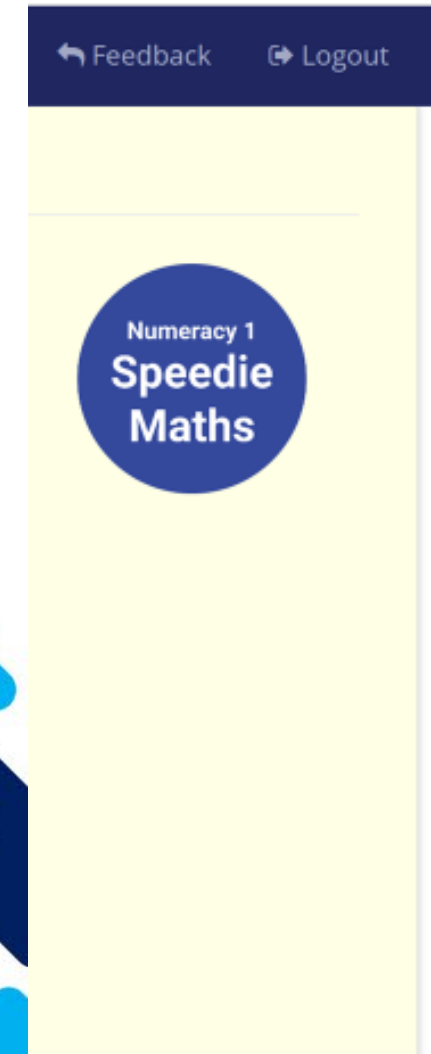
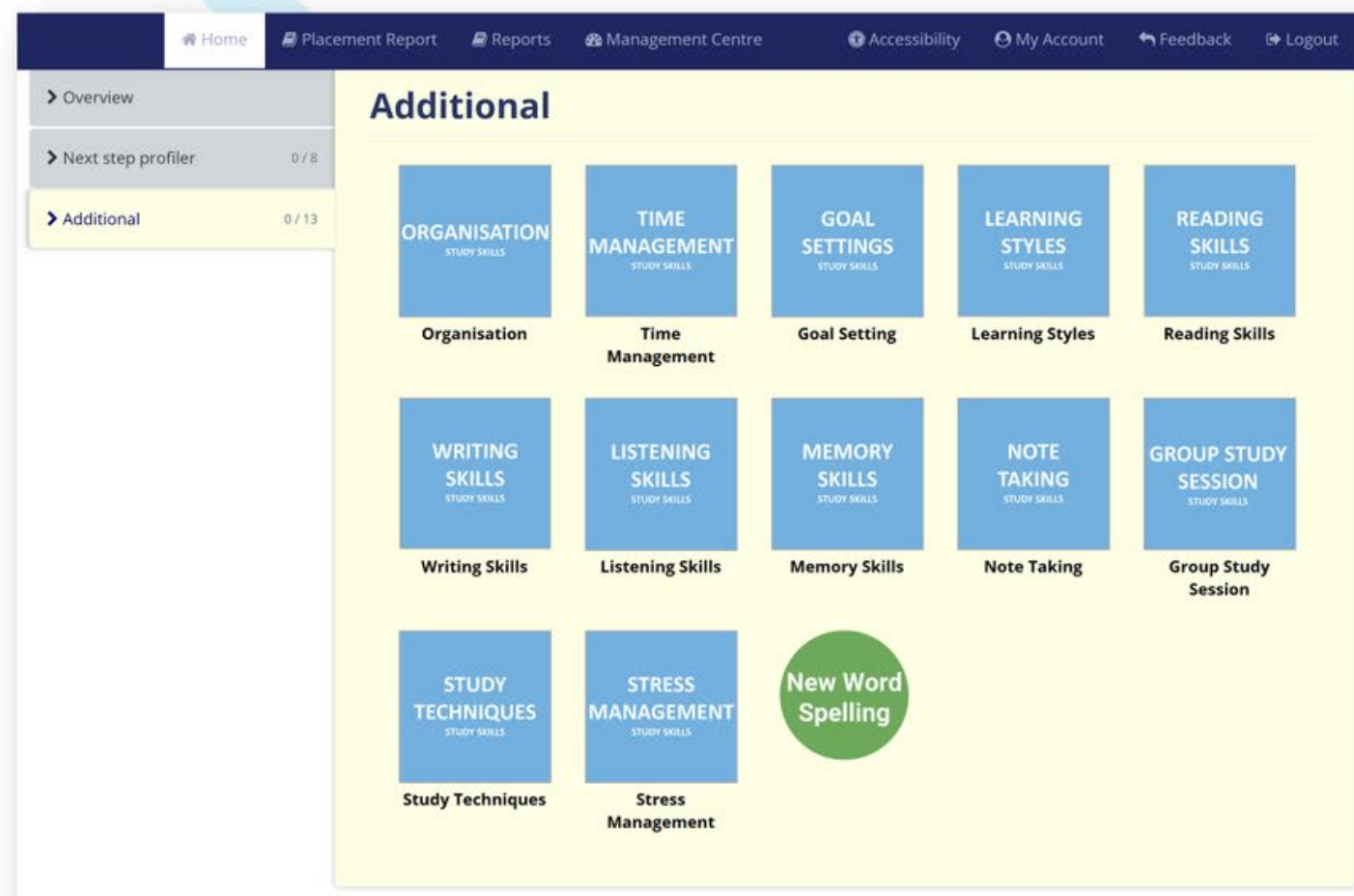


# The Interface for **STUDENTS**?

*The future is here today*

## Learning Support for **STUDENTS**

*The future is here today*



# Sneak

# Peek



TVET  
READINESS  
SCREENER

TVE  
READING  
SCREENER

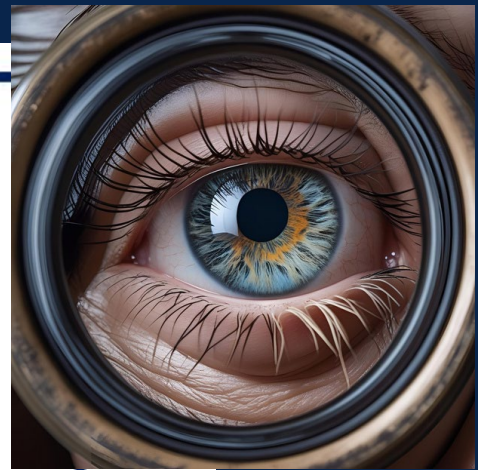


# TVET READINESS SCREENER



## The Interface for **STUDENTS?**

*The future is here today*



09:07 10/50 Time Left: 19:44

A jug holds 2L. You pour out 250 ml. How much remains?

1 250 ml

2 1,5 litres

3 2 litres

4 1,75 litres

Maths Test

09:07

### Next step profiler

About You

Literacy 1 Spelling Test

Literacy 2 Missing Word

Literacy 3 Speedie Spelling

Numeracy 1 Speedie Maths

Numeracy 2 Maths Test

Course Match

Exit Survey

09:07 113

### Individual Report

**Key**

- 1 Significant challenges; 'spooned' 'Yes!'
- 2 Many challenges reported 'Needs support'
- 3 Needs support
- 4 Completed
- 5 Many challenges reported 'Needs expert'
- 6 Good-vol is not action required
- 7 Not completed

The standardized scores are per individual and offers greater precision than banding. In a context hub 's' change s here to a (unintentional) error is compared; think ante did to open to compare shales does or does are sure those are not is standard scores in the material.

### Summary

#### Next step profiler

About You

- Module completed

Course Match

- Module completed

Exit Survey

- Not yet completed this module

Spelling Test

115 115

Missing Word

115 115

Speedie Spelling

114 114





# Career Support for **STUDENTS?**

*The future is here today*



## TVET READINESS SCREENER

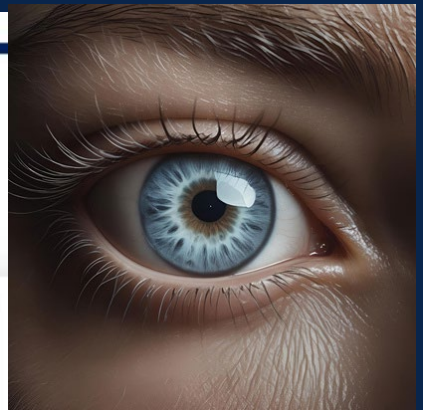
Profiler Course and College Finder

Job	Sector
Visual Artist	Arts, Design and Creative Industries
Career Fit 100%	

Id	Question Text	Scoring	Explanation
1	Preferred Working Environment	Score <div><div>4</div></div> Job Criteria <div><div>4</div></div>	This job matches your Preferred Working Environment preference.
2	Interest in Technology and Engineering	Score <div><div>4</div></div> Job Criteria <div><div>3</div></div>	This job does not match your preference
3	Primary Focus of Work	Score <div><div>4</div></div> Job Criteria <div><div>2</div></div>	This job does not match your preference
4	Career Orientation	Score <div><div>4</div></div> Job Criteria <div><div>3</div></div>	This job does not match your preference
5	Interest in Problem Solving (Hands-On)	Score <div><div>4</div></div> Job Criteria <div><div>3</div></div>	Your Interest in Problem Solving (Hands-On) skills meet the requirements for this job.
6	Work Preference	Score <div><div>4</div></div> Job Criteria <div><div>3</div></div>	Your Work Preference skills meet the requirements for this job.
7	Teamwork vs. Independent Work	Score <div><div>4</div></div> Job Criteria <div><div>2</div></div>	Your Teamwork vs. Independent Work skills meet the requirements for this job.
8	Attention to Detail	Score <div><div>4</div></div> Job Criteria <div><div>2</div></div>	Your Attention to Detail skills meet the requirements for this job.
9	Interest in Learning and Development	Score <div><div>4</div></div> Job Criteria <div><div>2</div></div>	Your Interest in Learning and Development skills meet the requirements for this job.

[Close](#) [Download PDF](#)





# Career Support for **STUDENTS?**

1. Visual Artist (100%)

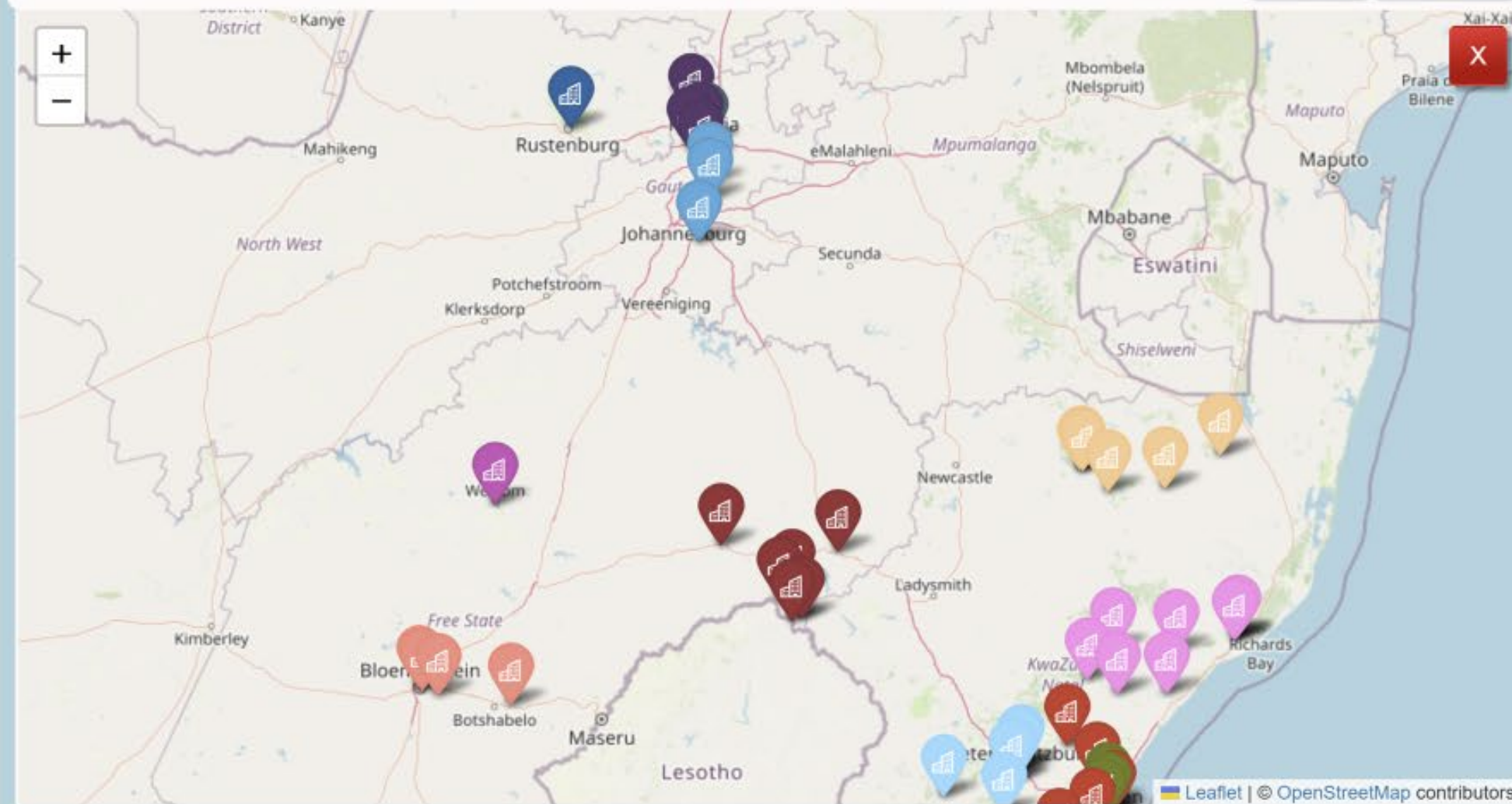
Job Fit

Hide Courses

Course: Art & Design Intro N4,N4,N5,N6

Details

Locations



2. Childcare Worker (100%)

Job Fit

Show Courses

3. Daycare Assistant (100%)

Job Fit

Show Courses

4. ... (100%)

Job Fit

Show Courses

TRS  
TVET  
READINESS  
SCREENER



# TVET READINESS SCREENER



## Learning Support for STUDENTS

*The future is here today*

Home Placement Report Reports Management Centre Accessibility My Account Feedback Logout

Overview 0 / 8  
Next step profiler 0 / 8  
Additional 0 / 13

### Additional

ORGANISATION STUDY SKILLS Organisation	TIME MANAGEMENT STUDY SKILLS Time Management	GOAL SETTINGS STUDY SKILLS Goal Setting	LEARNING STYLES STUDY SKILLS Learning Styles	READING SKILLS STUDY SKILLS Reading Skills
WRITING SKILLS STUDY SKILLS Writing Skills	LISTENING SKILLS STUDY SKILLS Listening Skills	MEMORY SKILLS STUDY SKILLS Memory Skills	NOTE TAKING STUDY SKILLS Note Taking	GROUP STUDY SESSION STUDY SKILLS Group Study Session
STUDY TECHNIQUES STUDY SKILLS Study Techniques	STRESS MANAGEMENT STUDY SKILLS Stress Management	New Word Spelling		







# Careers Feedback for STUDENTS

*The future is here today*

Profiler Course and College Finder

Please fill in **Background Questionnaire**

Note that the exact choice may not be here. Just click the one that is closest to your preference.

1) Preferred Working Environment - which most interests you:

Being outside, like in parks or construction sites1

In an office, working on a computer or with papers2

Surrounded by gadgets and tech innovations3

In creative spaces, working with or helping people4

Next

Profiler Course and College Finder

From the five 5 Preferences (Blue) and 10 Profiler suggested Careers (Green), please select three.

Below are your five preferred **Careers** and **Courses**

1. Farm Management (Agriculture)84%Job FitShow Courses

COURSE: Agriculture Admin N2, N3, N4DetailsLocations

2. Barber (Art and Design)65%Job FitShow Courses

COURSE: Agriculture Administration N2, N3, N4DetailsLocations

3. Composer (Art and Design)65%Job FitShow Courses

4. Auditor (Finance)46%Job FitShow Courses

5. Budget Analyst (Finance)35%Job FitShow Courses

Below are ten **Careers** that most closely match your question responses.

1. Court Reporter (90%)Job FitShow Courses

COURSE: Legal Secretary Intro N4, N4, N5, N6DetailsLocations

COURSE: Office Administration L2, L3, L4DetailsLocations

2. Performer (87%)Job FitShow Courses

COURSE: Music Performance N4, N4, N5, N6DetailsLocations

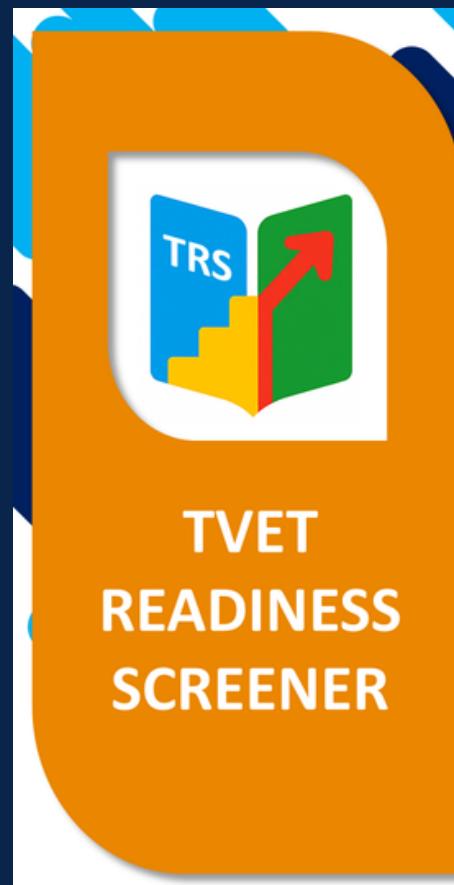
3. Interior Designer (85%)Job FitShow Courses



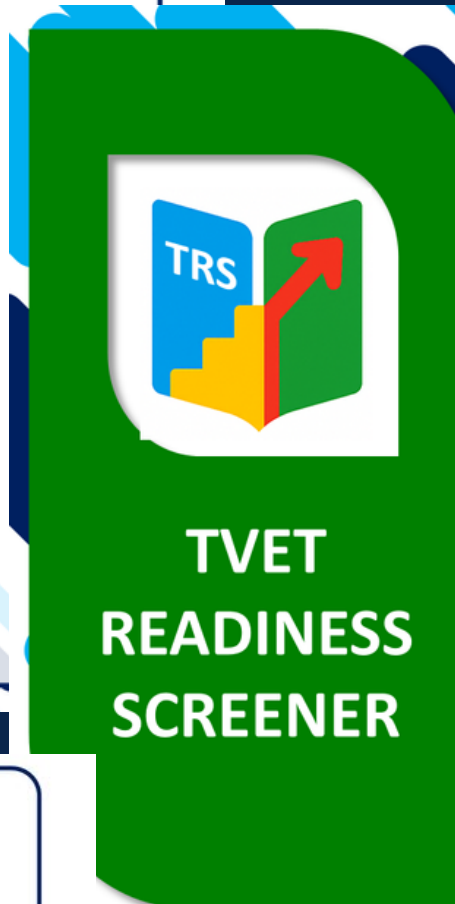
TVET  
READINESS  
SCREENER



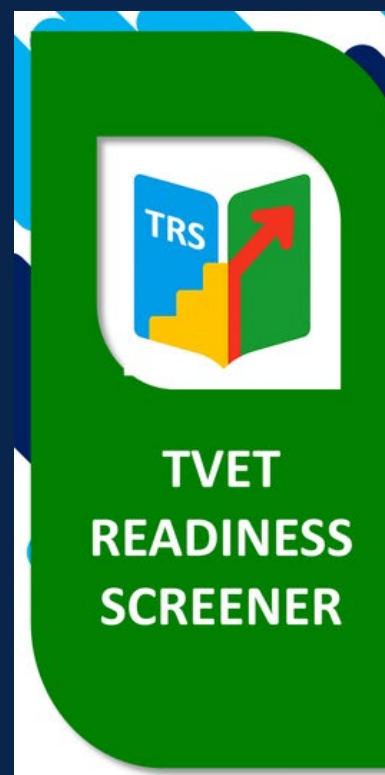
# Many Different Types of



Reports for <b>SCHOOLS</b>	
Future Plans	
Full time study	67
Work and study	34
Full -Time Work	25
Take time out	33
Entrepreneurship	4
Other	6
Not sure	72
Overall Totals	241



Reports for <b>COLLEGES?</b>				
The future is here today				
First Choice	Literacy Needed for Course	Maths Needed for Course	Literacy Performance	Maths Performance
Hospitality and Catering Services	89	89	Marginal	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Sufficient	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Marginal	Reconsider
Management Assistance	108	113	Marginal	Reconsider
Travel & Tourism	99	101	Sufficient	Marginal
Office Administration	108	112	Reconsider	Reconsider
Electrical	97	100	Sufficient	Marginal
Educare	106	99	Reconsider	Reconsider
Skills Certificate: Extra Support School Prog	103	103	Marginal	Reconsider
Agriculture	89	91	Sufficient	Marginal
Internet Core Competency (IC3)	105	108	Marginal	Reconsider
Office Administration	108	112	Reconsider	Reconsider



Reports for <b>COLLEGES?</b>																	
The future is here today																	
<table><tr><th>Rules</th><th>Risk Descriptor</th></tr><tr><td>More than 3 red</td><td>High</td></tr><tr><td>3 or more fours</td><td>Low</td></tr><tr><td>All green 4's</td><td>Low</td></tr><tr><td>More than 2 Red</td><td>Medium</td></tr><tr><td>More than 3 red</td><td>High</td></tr><tr><td>3s and 4's</td><td>Low</td></tr><tr><td>One (1) red</td><td>Low</td></tr></table>		Rules	Risk Descriptor	More than 3 red	High	3 or more fours	Low	All green 4's	Low	More than 2 Red	Medium	More than 3 red	High	3s and 4's	Low	One (1) red	Low
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<table><tr><th>Rules</th><th>Risk Descriptor</th></tr><tr><td>1</td><td>Very High</td></tr><tr><td>2</td><td>High</td></tr><tr><td>3</td><td>Medium</td></tr><tr><td>4</td><td>Low</td></tr></table>		Rules	Risk Descriptor	1	Very High	2	High	3	Medium	4	Low						
Rules	Risk Descriptor																
1	Very High																
2	High																
3	Medium																
4	Low																

Date: 17/05/2025 - 24/07/2025	Raw Number	% of Testees
Overall Registrations for TVET Readiness Placement Test	400	100%
How many students completed a full placement test	100	25%
How many started but did not complete a full placement test	300	75%
Students with <b>sufficient/sufficient</b> on their first course choice	70	70%
Students with <b>sufficient/sufficient</b> on their second course choice	20	20%
Students with <b>sufficient/sufficient</b> on their third course choice	10	10%
Males with <b>sufficient/sufficient</b> on their first choices	40	40%
Females with <b>sufficient/sufficient</b> on their first choices	60	60%



# The TVET Readiness Screener

TVET Marketing Dept's

*Ready for Your*

*Free Pilot*

*End August 2025?*





# The TVET Readiness Screener

Come And Partner with Us

Contact us at Stall 2

or

Email

[gerald@learnerprofiler.com](mailto:gerald@learnerprofiler.com)

